

Remote Education Provision: Information for Parents

This information is to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, or need additional support at home, please see our Blended Learning Policy.

If the school switches to remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate we teach the same curriculum remotely as we do in school. However we do have to make some adaptations for more practical subjects:	
Art	Where practical resources such as clay, or specialist materials are used, we may adapt our curriculum to reflect this
PE	<p>Pupils are directed towards TV and You Tube channels such as Joe Wicks. Some EYFS classes have live PE sessions with teachers and our PE lead.</p> <p>Areas of the PE curriculum are adapted for example it is not possible to cover gymnastics – we focus more on skills and fitness</p> <p>We also offer challenges such as skipping challenges or keepie-uppies</p>
FMusic	Our whole class instrument lessons do not take place (we are negotiating with the music provider to see if lessons can be provided on line. Our academies use Charanga to support music curriculum
Drama, Bushcraft, Karate	These lessons will be taught remotely via live and recorded workshops in Google Classroom



Forest School	There is a Forest School Classroom sharing ideas and activities that parents can do with their children
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Remote teaching and learning time each day. How long can I expect work set by the school to take my child each day?

Reception Pupils and Nursery children 3+	<p>-We will set work for 5 hours per day This will consist of daily live teaching in phonics, writing and maths, individual activities for children to complete independently or with parental support, story time and wider curriculum or 'topic' work..</p> <p>-Children have log ins for Bug Club (they need to read to a parent/carer daily). As well as books, Bug Club provides questions and activities that parents/carers can do with children.</p> <p>-One of the most important things a parent can do with their child in this age group is to help develop their speaking, listening and vocabulary.</p> <p>-Parents should use this period of remote learning to engage young children in conversation whilst engaging in things such as Playing Board Games, Baking, Puzzles, nature walks etc. This will help your children to keep healthy, learn life skills and engage in conversation</p> <p>-Guided by the teacher, parents should make use of BBC and CBBC educational programmes that are being broadcast throughout the lockdown period.</p>
Key Stage 1	<p>-We will set work for 5 hours per day.</p> <p>-This will consist of daily live teaching in reading, writing and maths and the wider curriculum.</p> <p>-There will be activities for children to complete independently or supported by an adult at home.</p> <p>-Some activities will need to be completed in their Power Maths Books that should be collected to use at home and must be brought back to school on the children's return.</p>



	<ul style="list-style-type: none">- Children also have log ins for Bug Club and Times Tables Rock Stars. Children should be using these daily.-Parents should support their children with reading, hearing them read aloud and asking questions about the books
Key Stage 2	<ul style="list-style-type: none">-We will set work for 5 hours per day.-This will consist of daily live teaching in reading, writing and maths and the wider curriculum.-There will be activities for children to complete independently or supported by an adult at home.-Some activities will need to be completed in their Power Maths Books These should be collected to use at home and must be brought back to school on the children's return.- Children also have log ins for Bug Club and Times Tables Rock Stars. Children should be using these daily.-Parents should support their children with reading, hearing them read aloud and asking questions about the books
Intervention teaching by the Covid Response Team	<ul style="list-style-type: none">-Some children who have been identified as needing additional support, will be supported by our Covid Response Team Teachers.-These children will be invited by invitation and it is essential they attend their learning-This may consist of one to one support or small group work.- It will consist of live teaching, independent activities and will be in addition to the 5 hours but not more than 1 hour a weekThis teaching is essential to help your children close gaps in their learning
Keyworker and Vulnerable Children Provision	<ul style="list-style-type: none">-Your school will remain open for these pupils and the school will contact you to invite you to take up a place-They will access the same work as their peers through the Google Classroom and will be supported by staff. This will amount to 5 hrs per day-They will be allocated their own workspace, device and pens/pencils.

Accessing remote education: How will my child access any online remote education you are providing?

Every child has a log in to their Google Classroom. This is where children will need to register every day, engage in live teaching, submit their work and receive feedback from teaching and support staff.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- Paper packs will be available for collection at two weekly intervals. You will be notified when you need to collect your child's pack. If you are unable to come to the school yourself, you may send a representative. If you cannot collect, please contact your child's school or the **parent help line on 01603 343548**
- Work submitted on paper can be photographed and uploaded to the Google Classroom. If you are unable to do this, you should return the completed paper packs to the school when you pick up the next pack
- The DFE provides schools with a small number of laptops that can be loaned to pupils. Pupils who will be supplied with these laptops will be identified by the headteacher of individual schools. The Dfe are looking to expand this facility and we will let you know if further laptops become available.
- Network providers will be giving parents an extra 20Gb a month o data for free (those on 3 network will receive unlimited data). To find out more go to <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data> or speak to your child's headteacher. You may also be eligible for a dongle or sim card – contact your child's headteacher to request this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Every child has a log in to Google Classroom
- Live teaching (online lessons)
- Recorded teaching (e.g. video/audio recordings created by staff)
- Power Maths books
- Fortnightly printed paper packs (workbooks, worksheets)
- Power points & quizzes
- Textbooks and Reading Books
- Commercially available websites, apps, Ruth Miskin phonics
- Log ins to purchased programs such as Bug Club, Times Table Rock Stars



- Long term project work/research activities
- PE challenges
- Live family storytimes
- Recorded stories
- Celebration Assemblies
- A range of links, suggestions and ideas are on the Google classroom for websites, TV programmes etc that you can access to support your child

Your child's teacher will set new learning, activities to practice new learning, consolidate things they have already been taught and will also set work to fill any gaps in knowledge your children may have using the above methods.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children will quickly fall behind with their learning if they do not attend regular daily lessons or complete work. We understand the difficulties of not being able to access work on line. Having to share a device and wifi with older siblings and working parents adds considerably to the difficulties you face supporting your child at home.

However, by doing the following, you will ensure that gaps in learning are minimised and will help your children to continue making progress in learning.

- Ensure your child logs on to Google Classroom every day
- If you cannot access Google classroom ensure that you collect and return paper packs every two weeks and that your child completes them
- Set clear routines and expectations for your child
- Ensure they pay attention and behave well during live sessions
- Communicate with your child's class teacher and engage with the school
- Ensure your child completes 5 hours of learning a day
- Spend time talking with you child and help them develop their vocabulary
- Share activities with your child to support their social communication, exercise and life skills
- If your child does not understand the work, contact the class teacher
- If your child has been offered a place in our keyworker/vulnerable group provision, please ensure they attend all sessions unless they are unwell

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If children do not log into Google Classroom, the class teacher will contact parents
- Children will sign in daily to Google Classroom using the on line register
- Teachers will speak to parents on the telephone and check in with children using paperpacks regularly



- Where children do not appear to be engaging with Google Classroom or the paper packs, teachers will contact parents by phone, e mail or letter
- Welfare checks will be carried out where we are concerned about children's safety or well being
- Headteachers will monitor engagement and attendance

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive verbal feedback in Google Classroom and via the comments section
- Marking in the moment
- Teachers will identify next steps
- Teachers will continue to use our formative assessment platform

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways

- Children with EHCPs and high needs have been offered a place in our Keyworker and Vulnerable Children Provision
- We have kept Moonstone (YR-Y2) and Launchpad (Y3-Y6) provision open and staffed by SEND teachers, HLTAs and TAs
- We have set up & kept open Nurture groups in two of our schools for SEND, and vulnerable pupils
- Forest School Provision
- Teaching Assistants will support SEND pupils one to one and small groups on line
- Printed paper packs have been differentiated to meet your child's needs
- Teachers will differentiate work in online live lessons
- There is a specific Speech and Language Google Classroom
- Forest School Google Classroom



- Children with Speech and Language needs have been given specific packs and activities to use at home
- SEND children have online access to Bug Club, Nessie, IDL and Rapid Reader (Your teacher will let you know if your child has log ins to these programmes as they are not suitable for all SEND children)

Mental Health and Well Being: How will you support my child's mental health and well being?

- Teachers will run well being activities such as Well Being Wednesday (classteachers will advise activities specific to their classrooms)
- Celebration Assemblies
- Thrive Activities will be provided to those children who need it
- We are Individed platform (please ask your child's teacher for log in details)

Remote Education for Self Isolating pupils, or pupils who cannot attend school for other reasons – long term sickness, exclusion etc.

See our Blended Learning Policy